

K V PANISAGAR
HOLIDAY HOMEWORK (ENGLISH)
CLASS VI

- 1) Complete the exercise from the chapter “Fair Play”.
- 2) Complete the MDP Project.
- 3) Write at least ten verbs with its (V1, V2, V3, V4 & V5) forms and learn it.



EXERCISE 8.4

- Express as rupees using decimals.
(a) 5 paise (b) 75 paise (c) 20 paise
(d) 50 rupees 90 paise (e) 725 paise
- Express as metres using decimals.
(a) 15 cm (b) 6 cm (c) 2 m 45 cm
(d) 9 m 7 cm (e) 419 cm
- Express as cm using decimals.
(a) 5 mm (b) 60 mm (c) 164 mm
(d) 9 cm 8 mm (e) 93 mm
- Express as km using decimals.
(a) 8 m (b) 88 m (c) 8888 m
(d) 70 km 5 m
- Express as kg using decimals.
(a) 2 g (b) 100 g (c) 3750 g
(d) 5 kg 8 g (e) 26 kg 50 g



EXERCISE 8.5

- Find the sum in each of the following:
 - $0.007 + 8.5 + 30.08$
 - $15 + 0.632 + 13.8$
 - $27.076 + 0.55 + 0.004$
 - $25.65 + 9.005 + 3.7$
 - $0.75 + 10.425 + 2$
 - $280.69 + 25.2 + 38$
- Rashid spent ₹ 35.75 for Maths book and ₹ 32.60 for Science book. Find the total amount spent by Rashid.
- Radhika's mother gave her ₹ 10.50 and her father gave her ₹ 15.80, find the total amount given to Radhika by the parents.
- Nasreen bought 3 m 20 cm cloth for her shirt and 2 m 5 cm cloth for her trouser. Find the total length of cloth bought by her.
- Naresh walked 2 km 35 m in the morning and 1 km 7 m in the evening. How much distance did he walk in all?

KENDRIYA VIDYALAYA PANISAGAR
(AUTUMN BREAK HOMEWORK-2023-24)

CLASS VI SUBJECT : SOCIAL SCIENCE

1. Write a story of ***Gautama Buddha***.
2. Write a story of ***Ashoka the Great***.
3. Drawing of the **Biosphere**.
4. On an outline map of the world mark/label the Major **Mountains** of the world.
(At least one mountain should be from each continent)

Note: All the above work should be done in the A4 white paper

1. Prepare MDP & Learner's Diary.
2. Prepare Art Integrated Project on Paired State (uttarakhand).
3. Complete your notebook work.



Kendriya Vidyalaya Panisagar

Autumn Break Holiday Homework

Subject:- Computer

Class:- 6

a. Shortcut Key:-

- Undo:-
- Redo:-
- Left alignment:-

b. Full form:-

- MAN:-
- HTML:-
- BIOS:-

c. Binary Number System:-

36	41	52
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- d. Make a mark sheet on MS Excel sheet. There will be 4 students & 4 Subjects on it.
- e. Draw the Computer Network Topology & write the name of all these.

Exercises

1. Give two examples each, of modes of transport used on land, water and air.
2. Fill in the blanks:
 - (i) One metre is _____ cm.
 - (ii) Five kilometre is _____ m.
 - (iii) Motion of a child on a swing is _____.
 - (iv) Motion of the needle of a sewing machine is _____.
 - (v) Motion of wheel of a bicycle is _____.
3. Why can a pace or a footstep not be used as a standard unit of length?
4. Arrange the following lengths in their increasing magnitude:
1 metre, 1 centimetre, 1 kilometre, 1 millimetre.
5. The height of a person is 1.65 m. Express it into cm and mm.
6. The distance between Radha's home and her school is 3250 m. Express this distance into km.
7. While measuring the length of a knitting needle, the reading of the scale at one end is 3.0 cm and at the other end is 33.1 cm. What is the length of the needle?
8. Write the similarities and differences between the motion of a bicycle and a ceiling fan that has been switched on.
9. Why would you not like to use a measuring tape made of an elastic material like rubber to measure distance? What would be some of the problems you would meet in telling someone about a distance you measured with such a tape?
10. Give two examples of periodic motion.

SUGGESTED PROJECTS AND ACTIVITIES

1. Draw a map of your classroom. Roll a ball on the floor. In your map mark the points where the ball started and where it stopped. Show also the path it moved along. Did the ball move along a straight line?
2. Using string and a scale, let each student measure the length of his/her foot. Prepare a bar graph of the foot length measurements that have been obtained for the whole class.